

LICKING VALLEY PRIMARY SCHOOL HANDBOOK

2023-2024

“Every adult helping every child
learn and grow every day”

John Grimm, Primary Principal
Angela Harrison, Assistant Principal

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**LICKING VALLEY ELEMENTARY
2023-2024 SCHOOL CALENDAR**

Wednesday, August 23, 2023	FIRST STUDENT DAY
Monday, September 4, 2023	NO SCHOOL Labor Day
Friday, October 20, 2023	NO SCHOOL Teacher Professional Development
Friday, November 10, 2023	NO SCHOOL Parent Teacher Conference Comp Day
Monday, November 13, 2023	NO SCHOOL Veteran's Day Observed
Thursday, Nov. 23 & 24, 2023 Monday, Nov. 27, 2023	NO SCHOOL Thanksgiving Recess
Thursday, Dec. 18, 2023- Monday, Jan. 1, 2024	NO SCHOOL Winter Break
Tuesday, January 2, 2024	SCHOOL RESUMES
Friday, January 12, 2024	NO SCHOOL Professional Day for Teachers
Monday, January 15, 2024	NO SCHOOL Martin Luther King, Jr. Day
Friday, February 16, 2024	NO SCHOOL Parent Teacher Conference Comp Day
Monday, February 19, 2024	NO SCHOOL President's Day
Friday, March 22, 2024	NO SCHOOL Professional Day for Teachers
Monday, March 25, 2024 thru Friday, March 29, 2024	NO SCHOOL Spring Break
Monday, May 27, 2024	NO SCHOOL Memorial Day
Friday, May 31, 2024	Last Day of School for Students
Monday, June 3, 4, 5 2024	Potential Calamity Make Up Days if Needed
Thursday, June 6, 2024	Teacher Work Day

FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. This handbook contains important information that you are responsible for knowing. Become familiar with the following information and keep the handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal. This handbook replaces all prior handbooks and other written material on the same subjects.

EQUAL EDUCATION OPPORTUNITY

This District provides an equal educational opportunity for all students.

Any person, who believes that the school or any staff person has discriminated against a student on the basis of race, color, creed, disability, religion, gender, ancestry, or national origin, has the right to file a complaint. Complaints and/or questions should be directed to the School District's Compliance Officer.


Superintendent of Schools, District Office, 763-3525

Complaints will be investigated and a response provided to the person filing the complaint in a timely manner. The Compliance Officer can provide additional information concerning **equal** access to educational opportunity. Under no circumstances will the District threaten or retaliate against anyone who raises a complaint.

SCHOOL DAY

Licking Valley Primary School	8:40 a.m. – 3:30 p.m.
Licking Valley Intermediate School	8:40 a.m. – 3:30 p.m.

***Elementary students should not be in the building before 8:30 a.m.**

We're on the 
www.lickingvalley.k12.oh.us

Licking Valley Primary School
1510 Licking Valley Rd. N.E.
Newark, OH 43055
Phone: 740-763-2865
Fax: 740-763-3653
PRIMARY STAFF

John Grimm Principal
 Angela Harrison Asst. Principal

April Cooperrider Kindergarten
 Christine Dunn Kindergarten
 Elizabeth Hoyt Kindergarten
 Heather Luce Kindergarten
 Jennafer Phillips Kindergarten
 Mariah Riedel Kindergarten
 Emily Schmitt Kindergarten
 Eve Ware Educational Aide

Caitlyn Blecha Grade 1
 Rita Crego Grade 1
 Kelli Harlow Grade 1
 Angela Hazen Grade 1
 Stephanie Krasky Grade 1
 Tiffany Mulford Grade 1
 Alyson Wait Grade 1
 Educational Aide

Callie Collins Grade 2
 Robin Cornelius Grade 2
 Autumn Evans Grade 2
 Brenda Garee Grade 2
 Donnette Horsley Grade 2
 Catherine McKee Grade 2
 Ashley Myers Grade 2
 Michele Shepler Educational Aide

Chad McFarland Title I
 Jody Camp Title I
 Krista Kirk Title I

SUPPORT STAFF

Tricia Zellar Intervention Specialist
 Katlyn Heath MD Classroom
 Brooke Payne Speech & Language

Sara Kramer Physical Education
 Kellie Cannon Art

Sherrri Glickstein Art

Chris Nethers Music
 Music

Ashley Bevard Computer Integration

Ruth Satterfield Guidance
 Melissa Flanigan Psychologist

Jamie Wilson District Nurse
 Erin Patterson District Nurse

Eva Ledbetter Secretary
 Marian Simross Secretary

Tessa Nethers Educational Aide
 Anne Watson Library Aide
 Melissa Long Library Aide
 Peg O'Reilly Library Aide

GENERAL INFORMATION

ADVERTISING OUTSIDE ACTIVITIES

No announcements or posting of outside activities will be permitted without the approval of the principal. A minimum of twenty-four (24) hours' notice is required to ensure that the principal has the opportunity to review the announcement or posting. Should you want flyers/info distributed you must provide the copies.

CLASSROOM ASSIGNMENT

Students are assigned to classrooms by the principal after consultation with relevant staff to best match the educational experience to each child. Placement will be based on several factors including the intellectual, physical, social, and emotional development of the student and by the use of available data.

Any classroom request received after the last school day in May will NOT be factored into consideration. Requests may be hand delivered, mailed, faxed or emailed. Please realize that requests for specific teachers may not be able to be honored.

ENROLLING IN THE SCHOOL

Students are expected to enroll in the school district in which their parent or legal guardian resides.

- Unless enrolling under the District's open enrollment policy.

Students who are new to the Licking Valley District are required to be enrolled by their parents or legal guardian following the District's guidelines.

guidelines

OFFICE OF THE SUPERINTENDENT
LICKING VALLEY LOCAL SCHOOL DISTRICT

STUDENTS
5111/page 1 of 4

ADMISSION TO THE DISTRICT

Qualifying for Admission

Students who qualify for admission to District schools, in accordance with Board of Education Policy 5111, shall be accepted when the following documents have been submitted:

- A. a birth certificate or other appropriate documentary evidence
- B. court orders allocating parental rights and responsibilities or other documents allocating custody or guardianship, if applicable
- C. proof of residency consisting of a deed, building permit, rental agreement, tax statement, voter registration card, or completion of Form 5111 F2b
- D. proof of immunization and/or statutory exception

If a birth certificate is not available, the parent is to complete Form 5111 F3 and submit the documentary evidence called for therein. If such verification is not received within thirty (30) days or the document appears to be inaccurate or suspicious, the principal shall notify the Attendance Offices/District SRO. If there is a court order or decree allocating parental rights and responsibilities and designating who will be the resident parent and legal custodian, such order or decree must be submitted within fourteen (14) days of admission. If there is a court order or decree for custody or guardianship to other than a parent, a copy of the order or decree must be submitted within fourteen (14) days of admission. If all of these required documents are not received within that time, the student should be presumed to be a missing child (See AG 5215).

Students without appropriate records only will be admitted under temporary enrollment on the Superintendent's discretion.

The sending school shall be contacted within twenty-four (24) hours of the student's entry into the school and requested to send all appropriate records.

If the school indicates no record of the student's attendance, or the records are not received within fourteen (14) days of the date of request, or if the student does not present a certification of birth or other documentary evidence, the Building Administrator shall immediately notify the law enforcement agency where the student resided and the Licking Sheriff's Department that s/he may be a missing child.

Under certain circumstances, temporary enrollment may be permitted. If that occurs, the parents will be told what records are needed.

Students enrolling from a chartered school must have an official transcript from the sending school in order to receive credit from that school. Upon request, the building administrator will assist in obtaining the transcript, if not presented at the time of enrollment.

FIELD TRIPS

Field trips are conducted throughout the school year and are correlated with educational standards of the student in the classroom. To help make this activity worthwhile and positive for our students the following rules prevail:

1. Parents will be asked to sign a blanket field trip permission form which gives the student permission to go on field trips throughout the year. The parent's signature acknowledges that the parents are aware that their child may participate in field trips.
2. Parents will be notified by their child's teacher prior to taking a class field trip.
3. Parents have the right to deny participation.
4. The school reserves the right to deny individual student participation in a field trip due to the student's record of misconduct or any other safety concern.
5. Parent chaperones may not bring/send siblings or other students not enrolled in the class participating in the field trip. All chaperones who are not parents or legal guardians must be at least 21 years of age.

GRADING AND RETENTION

Kindergarten, first and second grade teachers use a locally developed grade card. They will be sent home three times a year. Notification of possible retention will be indicated at the second parent/teacher conference and the progress report at the third nine weeks.

The school will determine whether a student is promoted, retained, or placed. This information will be recorded on the student's grade card and cumulative folder. Parents will receive written notification when a student is being placed or retained.

Grading periods are based on trimesters and grade cards will be sent home three times per year. Primary and Intermediate are slightly different.

Primary

August 23 - November 9

November 14 - February 15

February 20 - May 30

TESTING

Kindergarten Readiness Assessment

Test is given by appointment prior to Kindergarten's first day.

All students in grades K-5 will participate in district MAP (Measure of Academic Progress) test 2-3 times per year in Math and Reading to monitor progress and plan appropriate instruction.

LOST AND FOUND

A lost and found area is located outside the gym. Students who have lost items should check the Lost and Found and may retrieve their items if they give a proper description. Unclaimed items will be given to charity at the end of school year.

OUTSIDE AGENCIES

The school cooperates with social agencies (i.e. Children's Services, Sheriff's Department, etc.). If an agency official comes to school to interview a child a school representative must be present. School employees are required by law to report suspected child abuse.

PARENT CONCERNS – STEPS TO ADDRESS CONCERNS

Step #1: Contact the Teacher

Many problems can be solved by talking with the teacher first. This can be done via the phone, sending a letter, or scheduling a conference with the particular teacher. If the problem cannot be resolved to your satisfaction, then proceed to the next step.

Step #2: Contact the School Principal

Using the criteria from step number one, seek a conference with the building principal. If the complaint/concern is still unresolved, proceed to the next step.

Step #3: Contact the Superintendent

After discussing the problem with the superintendent, if a satisfactory course of action has not appeared to happen, then proceed to the next step.

Step #4: Contact the Board of Education

If your complaint/concern has not been resolved to your satisfaction after progressing through steps #1-3, you may bring your complaint/concern to the Board of Education. Regularly scheduled Board meetings are conducted on the second Monday of each month at 6:00 P.M. Meetings are held at the Licking Valley High School library unless otherwise notified.

VISITORS

Visitors are welcome at the school. In order to properly monitor the safety of students and staff, each visitor must report to the office when arriving on school property to sign in and obtain a pass. If a person wishes to confer with a member of the staff, he/she *must* call for an appointment prior to coming to the school in order to prevent any inconvenience or classroom disruption.

Students may not bring visitors to school without first obtaining written permission from the principal.

For the safety of our students, parents are not permitted to walk students to their classroom upon arrival without special permission.

WITHDRAWAL/TRANSFER FROM SCHOOL

If a student will be transferring to another school district, the parent must notify the principal. School records will be transferred within fourteen (14) days of receipt of a records release to the new school district.

MORNING DROP OFF PROCEDURES – Primary and Intermediate

Please follow procedures when dropping off your students for school. These procedures will help to alleviate some the back up of vehicles down the lane to the school and on Licking Valley Road during peak drop off times in the morning. We thank you in advance for following our guidelines.

1. ALL students, whether primary or intermediate grades, should be dropped off in the drop off zone on the Primary side (the left of the school building as you come down the lane).
2. Supervised drop off begins at 8:30 am. If you arrive early, please do not allow your child to exit the vehicle before 8:30 or before an adult is on duty.
3. Students may exit the vehicle at any place within the orange cone zone. They do not need to wait for an adult to open the door, however we will be available to assist students whose car doors may have child lock (or if those exiting from tall trucks).
4. Pull forward to the nearest car to unload your child. This allows the use of the entire carpool lane for drop-off, making the process move more quickly and efficiently.
5. Have your child wait until the car comes to a complete stop before exiting the vehicle.
6. Please have the student backpacks, lunches or lunch money and students ready before entering the Drop off Zone. Signing permission slips? Writing a note to a teacher? Please park in a parking space then either walk your child in or get back in the drop off line.
7. **Because we have more students unloading independently, students should exit and enter on the passenger side of the car only (curbside). We would rather students have the inconvenience of crawling over a sibling's car seat or a car console than compromise the safety of walking between cars. Please do not allow your child to exit on the driver's side of the vehicle.**
8. Please drive slowly.
9. Be sure you are paying attention in the drop off line. We ask that you refrain from using your cell phone in the drop-off zone.
10. Please adjust your schedule as needed to ensure that your child has adequate time to get from the drop off area to class at least several minutes ahead of 8:50 AM tardy bell. The Instructional Day begins at that time. Parents and students arriving at 8:50 AM or later should park in a visitor spot and walk their child to the office. Students arriving after 8:50AM are considered tardy and need to be signed in by a parent or guardian in the office before proceeding to class. Keep in mind that the number of drop offs generally increases during inclement weather, on Fridays, and on party days.
11. Start your child's day on a positive note with a **quick** hug, kiss, or kind word before he or she exits the car.

STUDENT PICK-UP PROCEDURE

End of Day Parent Pick up: In our ongoing efforts to enhance your children's safety, we are using the PikMyKid Dismissal App to dismiss our parent pick-up students. Whether you have an Android phone or iPhone, visit the appropriate app store and download the PikMyKid app. Once downloaded, please register your student. The process is quick and easy. You will receive a car tag with your child's unique PikMyKid number. You can place this on a visor or have it on hand in your car. When you get to the bottom of the hill and you are stopped at the stop sign, please push the green ANNOUNCE button in the app. (This will generate a pick up list inside the school.) Pick-up traffic will wind around the Intermediate side of the building. You will need to be cleared by our secretaries on the Intermediate side. Once the secretaries wave you on, the line will proceed to the primary side where your child will be picked up in the pick-up zone designated by orange cones. The app can also be used for you to designate another person to pick up your child. Please contact the school for any other transportation changes (for example, if your child will be riding the bus instead of being a pick up).

Please follow these procedures when in the pick-up line:

1. Pull forward to the nearest car. Students are dismissed by groups of nine cars. If you fail to pull forward, we are unable to fit nine cars in the loading zone. The first car in the loading zone will pull up and stop at the mini stop signs.
2. Wait until your child is fully inside your car and the door is closed before taking off.
3. We ask that students enter cars on the passenger side of the car only (curbside). We would rather students have the inconvenience of crawling over a sibling's car seat or a car console than compromise the safety of walking between cars.
4. Please drive slowly.
5. Be sure you are paying attention in the pick-up line. We ask that you refrain from using your phone when the line is moving.

Some parents may choose to park in the sophomore parking lot and walk down the hill to get their student. In this case, you will need to visit the secretaries on the Intermediate side to sign out your child. You will then walk to the Primary side to pick up your student.

During the School Day: Anyone picking up a child during the school day must come to the appropriate office and sign the child out. Someone other than the parent must have your written permission before we can release the child.

All student pick-up policies are for the protection of your child and in no way are intended to infringe on your rights. If you have not done so recently, take a moment today and discuss with your child the dangers of going with strangers. Make them aware that it is all right to say, "I don't know who this is" or "Mommy said not to go with them." While child abduction is not a pleasant topic, it is a reality. We all hope it never happens to your child: an ounce of prevention or precaution may be immeasurably valuable.

***Note:** Anyone picking up a student(s) will be asked for a photo ID if they are not known to the staff member involved. If you are sending someone to pick up your child(ren), please make sure they know this procedure or they will not be permitted to pick up the child(ren).

EARLY DISMISSAL

No student will be allowed to leave school prior to dismissal time unless the following procedure is followed. The parent or guardian must come to the school office to request the release. No student will be released to a person other than a custodial parent(s) or guardian without a signed permission note or phone call by the custodial parent(s) or guardian. The school reserves the right to call parents or guardian back to ensure that calls are legitimate and that student safety is not compromised.

CLASSROOM PARTIES

We will hold two class parties per year: Christmas and Valentine's Day. A form will be sent home requesting parent volunteers and donations.

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive the permission of the teacher before using any equipment or materials in the classroom and the permission of the principal to use any other school equipment or facility. Students will be held responsible for the proper use and safe-keeping of any equipment or facility they are allowed to use. Library books may be checked out during Unified Arts and should be returned by the designated due date.

USE OF TELEPHONES

Office telephones are not to be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call.

MEDICAL INFORMATION

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice. Students must be checked by the school nurse or secretary for admission back into school.

Specific diseases include: diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will be only for the contagious period as specified in the school's administrative guidelines. Students need to be fever free, no vomiting, and no diarrhea for 24 hours for admission back to school.

Common Communicable Disease General Guidelines for Parents

****Stomach ache, cramping, nausea, vomiting and/or diarrhea, possible fever, headache and body aches—IF YOUR CHILD HAS ANY OF THESE SYMPTOMS DURING THE EVENING/NIGHT, THEY SHOULD NOT BE SENT TO SCHOOL THE FOLLOWING DAY.**

*You will notice the time frame of 24 hours is given frequently throughout the guidelines. It is necessary that you follow the FULL 24 hour guidelines as given by the Ohio Department of Health to prevent the spread of communicable diseases. These guidelines are for the protection of our students and staff, as well as for your child when they are ill. Please remember, when your child is ill, their immunity is down making them more susceptible to other illnesses that may be occurring in our school. This could cause them to be absent for a longer amount of time and bring other illness into your home. We know it is difficult to miss work then your children are ill, so please plan ahead to have a plan in place for those days that your child needs to remain home. Consult with your physician for the most accurate diagnosis and treatment. Please notify your child's school of any communicable disease when calling to report them absent, so we can monitor illnesses at school.

Chicken Pox: A skin rash of small blisters which leave scabs. A slight fever may or may not be present. There may be blisters and scabs all present at the same time. Children who have been vaccinated may still get the disease, but it is typically less severe. Your child should remain home until all blisters have scabbed over, usually 5-7 days after the appearance of the first crop of blisters.

Common Cold: Irritated throat, watery discharge from nose and eyes, sneezing, chills with mild fever, productive cough, and general body discomfort. Your child only needs to remain home if symptoms are serious enough to interfere with your child's ability to learn, or if they have a fever. Medical care should be obtained if symptoms last beyond 7-10 days, fever develops, persistent cough that can't be calmed with home treatment, or discharge becomes yellow to green.

Covid-19/Coronavirus: Information will be added when we receive guidelines from ODH regarding schools.

Fever: Temperatures of 100 degrees or higher. Your child should remain home until he/she has been without a fever for a full 24 hours **without** having taken fever reducing medication.

Flu: Respiratory illness with abrupt onset of fever, chills, headache, dry non-productive cough, severe body aches and fatigue. You may also experience runny nose and sore throat, but not severe. If your child is diagnosed with influenza he/she needs to remain home until they are symptom free and without a fever for a FULL 24 hours without fever reducing medication in their system.

Head Lice: Lice are small grayish-tan wingless insects that lay eggs called nits. Nits firmly attach to the hair shafts, close to the scalp. Nits are much easier to see and detect than lice. They are small white specks which are usually found at the back of the neck and behind the ears. Following lice infestation, your child may return to school after receiving appropriate treatment (ie:Nix), and **ALL** active lice **AND** nits have been removed. Parents need to notify the clinic staff of treatment given at home, and accompany the child upon return to school for a lice check before admittance back to school. Parents should continue to check hair for nits daily for two weeks, removing anything that is found. The TERMINATOR lice comb has been found to be effective in removing lice and nits from the hair. Ulta, in our local mall carries the comb for a reasonable, inexpensive cost. Please talk to your pharmacist or physician for information on products to use to treat head lice. If more information is needed regarding ridding your

home of head lice, contact the district nurse, Jamie Wilson, and she will assist you with resources available in our area.

Impetigo: Blister-like lesions which develop into crusted pus-like sores near the nose and mouth, but can also be found elsewhere on the body. Your child should remain home from school until they have completed 24 hours of antibiotic therapy and sores are no longer draining. Parent should notify the clinic staff of this diagnosis and that treatment has been given.

Pain: If your child complains, or behavior indicates that he/she is experiencing persistent pain, they should be evaluated by a physician before coming to school. We are unable to diagnose health conditions, and do not have the equipment available to determine the cause of their pain. If your child develops severe pain while at school, they will need picked up and monitored by their parent until they are seen by a physician. If your child has a condition that pain might be a symptom of concern, please consult your physician and obtain written guidelines for when he/she should remain at school or be sent home.

Pinkeye: Redness, swelling of the eye with burning or itching and matter coming from one or both eyes, or crusts on eyelids. Your child should remain home from school until after they have received 24 hours of antibiotic therapy and discharge from the eyes has stopped. Spread of infection can be minimized by keeping the hands away from the face, good handwashing, using individual wash cloths and towels, and NOT touching any part of the eye with the tip of the medication applicator.

Skin Rashes: Skin rashes of unknown origin should be evaluated by a physician before your child is sent to school. We can't diagnose the cause of a rash, and we can't assume the cause. To prevent the spread of a contagious rash, rashes need to be evaluated by your medical provider before your child comes to school. If a rash is found at school, you will be notified to pick up your child and obtain confirmation that it is not contagious. If your child has a chronic condition that involves a rash, please obtain information from your physician to include in your child's health file. A lot of communicable diseases are contagious 24 hours before symptoms even begin, so it is important that when a rash occurs we get it evaluated before other students are further exposed.

Strep Throat and Scarlet Fever: Strep throat usually (but not always) begins with a fever, sore and red throat, pus spots on the back of the throat and tender or swollen glands of the neck. Keep in mind that strep throat is not always classic and cases have been seen that did not have the typical symptoms at all. Scarlet fever usually has the same symptoms as strep throat that are accompanied by a strawberry appearance to the tongue and rash of the skin. High fever, nausea and vomiting may also occur. Your child should remain home from school until they have received a FULL 24 hours of antibiotic therapy and until they are without fever or vomiting for 24 hours without medication. Make sure antibiotic medications are taken and completed as prescribed to completely eliminate infection from the body. Contact your physician if your child has any trouble while taking the medication.

Vomiting and Diarrhea: Your child should remain at home until without vomiting/diarrhea for a FULL 24 hours.

Feel free to contact myself, Jamie Wilson, LV's District Nurse for further information or questions by calling your child's school and requesting transfer to the nurse. Or you can reach me by email at wilsonj@lickingvalley.k12.oh.us
Thank you for your cooperation & I wish you a happy and healthy school year!

CONTROL OF NONCASUAL-CONTACT COMMUNICABLE DISEASES

In the case of non-casual-contact, communicable diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in

question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff members in school unless there is definitive evidence to warrant exclusion.

Non-casual-contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human Immunodeficiency), Hepatitis B, and other disease that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child has bled at school and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

EMERGENCY MEDICAL AUTHORIZATION

The Board has established a policy that every student must have an Emergency Medical Authorization Form completed and signed by his/her parent in order to participate in any activity off school grounds. This includes field trips, athletic and other extracurricular activities, and co-curricular activities. The school has made the form available to every parent at the time of enrollment. The parent is responsible for updating this information as necessary.

IMMUNIZATIONS

Each student must have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the principal may exclude the student from class or require compliance with a set deadline. This is for safety of all students and in accordance with state law. Any questions about immunizations or waivers should be directed to the District Nurse, Melissa Queen.

IMMUNIZATION EXCEPTIONS

Students may be exempted from the immunization requirements if:

1. A signed statement is submitted from their physician stating that immunization is detrimental to the child's health.
2. A signed statement is submitted from the parents/guardian that objects to immunization for cause, including religious convictions.

IMMUNIZATION REQUIREMENTS

Students attending school in the Licking Valley Local School District are required to be immunized against the following diseases as specified by the State of Ohio:

- **5 doses of Diphtheria/Tetanus/Pertussis (DTap/DT, Tdap/Td) if the fourth dose was given prior to the fourth birthday.**
- **4 doses of Poliomyelitis (OPV, IPV) if the third dose was given prior to the fourth birthday.**
- **3 doses of Hepatitis B**
 - Second dose 28 days after the first dose
 - Third dose 16 weeks after the first dose and 8 weeks after the second dose
 - Last dose must not be given before the age of 24 weeks

- **2 doses of Measles, Mumps, Rubella (MMR)**
 - First dose on or after the child's first birthday
 - Second dose given at least 28 days after the first dose

- **2 doses Varicella (chicken pox) vaccine**
 - Must be administered prior to entry
 - Dose 1 on or after first birthday
 - Second dose should be administered at least three (3) months after dose one (1)

**BOARD OF EDUCATION
LICKING VALLEY LOCAL SCHOOL DISTRICT**

OPERATIONS
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PEDICULOSIS (HEAD LICE)

Head lice are a universal problem and are particularly prevalent among elementary school-age children. Control of lice infestation is best handled by adequate treatment of the infested person and his/her immediate household and other close personal contacts.

Communication from the school to parents directly and through parent and classroom education to the students will help increase the awareness for both parents and child. Parents need to continually observe their child for this potential problem and treat adequately and appropriately as necessary.

If a child in the District is found to have lice, the child's parent will be contacted to have the child treated and to pick him/her up immediately. After treatment and upon returning to school, the child will be examined by the school health staff or principal. The District practices a policy of no nits as a criteria for return to school.

The Superintendent shall prepare administrative guidelines to provide for the implementation of this policy.

Adopted 5/14/12

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PEDICULOSIS CAPITITIS (head lice) – INFORMATION SHEET

Signs of head lice include frequent head scratching. Modes of transmission are head to head contact with a person who is infested or by sharing combs, brushes, other hair grooming aids, and by sharing beds or bed linens. Head lice can also be transmitted by sharing hats, caps, coats, or co-mingling such items at home, school, church, or other places.

Head lice are elongated insects about (--) long, and reddish brown in color. Head lice crawl very quickly, but do not fly, hop, or jump. The nit (lice egg) is tear shaped, and attached with a water-proof, cement-like substance to the side of the hair shaft. A nit is about (/) in size, and varies in color from white to yellowish brown. Clusters of nits may be found in any section of the hair, so careful examination of the entire scalp is necessary. Nits cannot be washed or brushed out of the hair like dandruff or other particles in the hair. It takes 7-10 days for a nit to hatch, and 7-10 days for a mature head louse to lay eggs.

Should your child become infested with head lice and/or nits, the following recommendations are made:

1. Check all family members (household and close associates) for lice infestation. Do not treat anyone unless you find they have head lice or nits. If you do find evidence of head lice, treat all affected family members at the same time.
2. You may choose to treat your child with a head lice killing product. Lice killing products are pesticides. Check with your doctor or pharmacists before treatment. When the person involved is pregnant, nursing, has allergies, asthma, epilepsy, or has other pre-existing medical conditions, a doctor or pharmacist should be consulted. Never use lice treatment on or near the eyes, eyebrows or eyelashes. Do not use lice killing products on babies. When using a head lice killing product, follow the package directions exactly. Use the product over the sink, and always keep the eyes covered. The National Pediculosis (head lice) Association advises parents to discontinue the use of lice killing treatment at the earliest sign of treatment failure. Manual removal is suggested. Overuse of the lice killing treatment could be hazardous and is to be avoided.
3. Remove all nits and lice before readmission to school. This helps control re-infestation and the spread of head lice. Nits can be removed from each strand of hair by using the finger nail. A lice removal comb, good lighting, sectioning the hair, and a magnifying glass are helpful.
4. Wash bedding and recently worn clothing, including hats and coats in hot water and dry in a hot dryer. Give the hot water heater time between loads to reheat. Soak brushes, combs, and hair grooming aids in hot water for 15 minutes. Bag and seal non-washables such as stuffed animals or pillows for 3-4 weeks, then open outside, and shake vigorously outside.
5. Furniture sprays for head lice are not necessary and not recommended. Vacuuming is the safest and best way to remove lice from furniture, rugs, carpet, or car seats. After vacuuming, remove the sweeper bag and dispose outside in the trash.
6. Notify your child's school, and other close associates. Continue to check your child's hair daily for at least two weeks to make sure the problem does not return. Do not retreat with the lice killing product if there is no evidence of reinfestation.
7. Call your doctor, pharmacist, health department, or school nurse. The National Pediculosis (head lice) Association information number is 1-781-449-6487, or (www.headlice.org) on the internet.

USE OF MEDICATIONS

In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed.

- A. Parents should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.
- B. The appropriate form must be filed annually with the respective building principal before the student will be allowed to begin taking any medication during school hours.
- C. All medications must be registered with the Principal's Office.
- D. Medication that is brought to the office will be properly secured. Medication MAY NOT be sent to school in a student's lunch box, pocket or other means on or about his/her person. *An exception to this would be prescriptions for emergency medications, for allergies and/or reactions, or asthma inhalers.*

If, for supportable reasons, the principal wishes to discontinue the privilege of a student self-administering a medication, except for the possession and use of asthma inhalers, the parent(s) shall be notified of the decision in sufficient time for an alternative means of administration to be established.

- E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- F. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time.
- G. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written request and the parent's written release.
- H. Medications must be provided in the containers in which they were dispensed by the prescribing physician or licensed pharmacist.

A student may possess and use a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms or before exercise to prevent the onset of asthmatic symptoms, at school or at any activity, event, or program sponsored by or in which the student's school is a participant if the appropriate form is filled out and on file in the Principal's Office.

A student who is authorized to possess and use a metered dose or dry powder inhaler may not transfer possession of any inhaler or other medication to any other student.

Nonprescribed (Over-the-Counter) Medications

No staff member will be permitted to dispense nonprescribed, over-the-counter (OTC) medication to any student without parental authorization.

Parents may authorize the school to administer a nonprescribed medication using a form which is available at the school office. A physician does not have to authorize such medication.

If a student is found using or possessing a nonprescribed medication without parent authorization, she/he will be brought to the school office and the parents will be contacted for authorization. The medication will be confiscated until written authorization is received.

Any student who distributes a medication of any kind to another student or is found to possess a medication other than the one authorized is in violation of the school's Code of Conduct and will be disciplined in accordance with the drug-use provision of the Code.

**BOARD OF EDUCATION
LICKING VALLEY LOCAL SCHOOL DISTRICT**

USE OF MEDICATIONS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours or if the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, “medication” shall include all medicines including those prescribed by a physician and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. “Treatment” refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.

Before any prescribed medication or treatment may be administered to any student during school hours, the Board shall require the written prescription from the child’s physician accompanied by the written authorization of the parent (see Form 5330 F1). Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a and Form 5330 F1b). These documents shall be kept in the office of the building administrator, and made available to the persons designated by this policy as authorized to administer medication or treatment. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5330-Drug Prevention and of the Student Code of Conduct/Discipline Code.

Only medication in its original container; labeled with the date, if a prescription; the student’s name; and exact dosage will be administered. Parents, or students authorized in writing by physician and parents, may administer medication or treatment, but only in the presence of another adult.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from his/her parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s), to the principal and any school nurse assigned to the building.

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**BOARD OF EDUCATION
LICKING VALLEY LOCAL SCHOOL DISTRICT**

The following staff is designated as being authorized to administer medication and treatment to students:

- A. principal
- B. teacher
- C. school nurse
- D. building secretary
- E. aide
- F. others as designated by student's IEP and/or 504 plan
- G. other authorized staff members

Additionally, the Board shall permit the administration by a licensed nurse or other authorized staff member of any medication requiring intravenous or intramuscular injection or the insertion of a device into the body when both the medication and the procedure are prescribed by a physician and the nurse/staff member has completed any and all necessary training.

Students who may require administration of an emergency medication may have such medication in their possession upon written authorization of their parent(s) or, such medication, upon being identified as afore noted, may be stored in the school office and administered in accordance with this policy.

All dental disease prevention programs, sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health, which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

The Superintendent shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.

R.C. 3313.711, 3313.712, 3313.713

Revised 11/12/01
Revised 01/13/04

SAFETY INFORMATION

EMERGENCY CLOSING AND DELAYS

Unexpected school closing or unexpected early dismissal due to weather or other emergencies will be announced over the radio, TV stations and Leader Alert:

WTVN Columbus	610 AM
WTHH Newark	101.7 FM
WCLT Newark	T100
Sunny 95	107.9 FM
WCMH-TV	Channel 4
WSYX/WTTE -TV	Channel 6/Fox 28
WBNS -TV	Channel 10

So that emergency calls can be coordinated and telephone lines kept open, parents and students are asked to refrain from calling school officials. A decision will be made as soon as possible (usually by 6:00 a.m.) and the radio stations notified.

During the past several years, the school district has prepared so that school buses can safely run on most bad weather days. A winter bus plan, use of tire chains, the experience of our drivers, and the district's commitment to quality education make it possible to safely travel most roads today.

It is impossible for us to know the condition of all roads or turnarounds even though we usually conduct a road check from 4:30 – 6:30 a.m. on questionable days. For this reason, if you think your particular situation is too dangerous for your children, please keep them at home and your child will have an excused absence. If you call the school and inform them of your situation, your child will not be counted absent if the bus does not travel your road. Your child will be allowed to make up any work missed. (If you live in an area where this happens frequently, please be sure your children have library and/or school books at home at all times.)

OTHER BAD WEATHER GUIDELINES

- Drivers have the option of not traveling any road that appears unsafe or dangerous.
- Please be sure that your child knows what to do and where to go in the event of an early dismissal, especially if both parents work.

If a student is missed by a bus in the morning and parents transport him/her to school, parents are asked to notify the school and make special arrangements with the school on where the child is to be dropped off if she/he rides the bus home in the evening. Usually if a road is too bad to travel in the morning, it will also be unsafe to travel that afternoon. If special arrangements are not made by the parent, the child will be dropped off as near home as possible, at the discretion of the driver.

FIRE, TORNADO AND SAFETY DRILLS

The school complies with all fire safety laws and will conduct fire drills in accordance with state law. Specific instructions on how to proceed will be provided to students by their teachers who will oversee the safe, prompt, and orderly evacuation of the building or practice of the drill.

Tornado drills will be conducted during the tornado season using the procedures prescribed by the State. The alarm system for tornadoes is different from the alarm system for fires and consists of a tone and public address system.

Safety drills will be conducted in accordance with federal and state guidelines. A safety drill involves a practice drill for situations such as a threat to the school involving an act of terrorism, a person possessing a deadly weapon or dangerous ordinance on school property, or other acts of violence or safety concern.

STUDENT CONDUCT

Positive Behavioral Intervention and Supports (PBIS)

Positive Behavior Intervention and Supports (PBIS) is a process for creating school environments that are more predictable and effective for achieving academic and social goals. A key strategy of PBIS is prevention. The majority of students follow our expectations, but they are often not acknowledged for their positive behavior. When some students do not respond to teaching of expectations and rules, PBIS schools view it as an opportunity of re-teaching, not just punishment. Our goal is to create a learning environment that is predictable, consistent, safe, and positive. Licking Valley Elementary has four behavioral expectations for our schools: Positive Attitude, Act Responsibly, Work Hard and Show Kindness. We believe that by helping students recognize positive behaviors, we will build a school community where all students participate in an environment that allow every child to learn and grow each day.

STUDENT CODE OF CONDUCT

A major component of a school's educational program is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards.

Expected Behaviors

Each student shall be expected to:

- abide by national, state, and local laws as well as the rules of the school;
- respect the rights of others;
- act courteously to adults and fellow students;
- be prompt to school and attentive in class;
- work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
- complete assigned tasks on time and as directed;
- help maintain a school environment that is safe, friendly, and productive;
- act at all times in a manner that reflects pride in self, family, and in the school.

Dress and Grooming

The responsibility for a student's appearance is the function of the student and his parents. These general guidelines may be helpful:

1. Clothing, hair and body should be clean.
2. Students are expected to dress appropriately at all times. Any article of clothing, accessory, or hairstyle that disrupts the educational process or presents a safety risk will not be permitted.
3. Clothing or personal items with writing that is profane, obscene, offensive, degrading, gang, and/or hate-group related, or that disrupts the school process are "unacceptable".

4. Clothing or personal items with logos of, or encouraging use of, drugs, tobacco or alcohol products, weapons, pornography, death or violent images will not be permitted.
5. Students in grades K-5 may wear shorts or skirts, but they must be appropriate in style or length.

Our rules are designed to provide the best atmosphere for learning. It is hoped that parents will guide their children so that they do not encounter problems with their appearance. Judgment by the principal in matters of dress and appearance is final.

PHYSICAL EDUCATION CLASS

It is recommended that if possible, all students keep a pair of tennis/sneaker type shoes at school for P.E. Class. Students should not wear flip flops or sandals to P.E. Class.

STUDENT PROPERTY

Students are responsible for the care of their own personal property. The school will not be responsible for personal property. **Valuables such as jewelry, electronics, headphones, cell phones, laser pointer, excessive money or irreplaceable items such as toys (FIDGET SPINNERS, POKEMON CARDS, etc) should not be brought to school.** Weapons of any kind, including toy guns or knives, are never permitted in school or on the school bus. Glass or animals are not permitted without special permission.

If a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will be subject to discipline according to the student Discipline Code.

ZERO TOLERANCE

No form of violent, disruptive, or inappropriate behavior, including excessive truancy, will be tolerated.

STUDENT DISCIPLINE

DISCIPLINE

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, on school transportation, and on property not owned or controlled by the board but that is connected to activities or incidents that have occurred on property owned or controlled by the board. Furthermore, students may be disciplined for conduct that, regardless of where or when it occurs, is directed at a board official or employee, or the property of such official or employee. In some cases, a student can be suspended from school transportation for infractions of school bus rules.

Ultimately, it is the principal's responsibility to keep things orderly. In all cases, the school shall attempt to make discipline prompt and equitable and to have the punishment match the severity of the incident.

The school is committed to providing prompt, reasonable discipline consistent with the severity of the incident. The consequences for misbehavior are designed to be fair, firm and consistent for all students in the school.

Because it is not possible to list every misbehavior that occurs, misbehaviors not listed above will be responded to as necessary by staff.

Two (2) types of discipline are possible, informal and formal.

Informal Discipline

Informal discipline takes place within the school. It includes:

- change of seating or location;
- lunch-time or after-school detention;
- in-school discipline;
- before or after school detention

Detentions

Students may receive detentions from recesses. Also a student may be detained after school or asked to come to school early. The student and his/her parents will be given appropriate notification of the date/time. The student or his/her parent(s) are responsible for transportation.

Formal Discipline

Formal discipline removes the student from school. It includes emergency removal for up to seventy-two (72) hours, suspension for up to ten (10) school days, expulsion for up to eighty (80) school days, and permanent exclusion. Suspensions and expulsions may carry over into the next school year. Suspension, expulsion, and permanent exclusion may be appealed.

Students being considered for suspension, expulsion, or permanent exclusion are entitled to an informal hearing with the building administrator prior to removal at which time the student will be notified of the charges and given the opportunity to respond.

PENALTY FOR VIOLATION OF THE DRUG AND ALCOHOL POLICY

The penalty for violation of the drug and alcohol policy shall be:

Elementary School, Grades K through 5

For the first time violators of this policy; the building principal may suspend the student from school for up to 10 days. Before the student returns to the school, the principal or guidance counselor shall contact the student and arrange a reentry/intervention conference with the student and parent(s) or guardian(s) of the student. At the intervention/reentry conference, the principal or the guidance counselor shall have the authority to offer to the student the option of an approved drug or alcohol related treatment program in lieu of being recommended for an 80 day expulsion from school.

Repeat offenses anytime before a student reaches sixth grade may result in a 10 day suspension and a recommendation for an 80 day expulsion.

All violations of this policy will be reported to the proper legal authorities.

DUE PROCESS RIGHTS

Before a student may be suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed.

As long as the in-school discipline is served entirely in the school setting, it will not require any notice or hearing or be subject to appeal.

Suspension from School

When a student is being considered for a suspension, the administrator in charge will notify the student of the reason. The student will then be given an opportunity to explain his/her side. After that informal hearing, the principal (or assistant principal or other administrator) will make a decision whether or not to suspend. If a student is suspended, he/she and his/her parents will be notified, in writing within one (1) day, of the reason for and the length of the suspension. The suspension may be appealed, within ten (10) days after receipt of the suspension notice. The request for an appeal must be in writing.

During the appeal process, the student shall not be allowed to remain in school.

If the appeal is heard by the Superintendent or the Board designee, the appeal shall be conducted in a private meeting. If the appeal is heard by the Board of Education, the appeal shall be conducted in executive session unless the student or his/her representative requests otherwise. A verbatim transcript will be made and witnesses will be sworn in prior to giving testimony. If the appeal decision is to uphold the suspension, the next step in the appeal process is to the Court of Common Pleas.

Emergency Removal

If a student's presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on the school premises, the Superintendent, principal or assistant principal may remove the student from any curricular or extracurricular activity or from the school premises. A teacher may remove the student from any curricular or extracurricular activity under the teacher's supervision, but not from the premises.

Expulsion from School

When a student is being considered for expulsion, the student will receive a formal letter of notification addressed to the student and the parents. This written notice will include the reasons for the intended expulsion, notification of the opportunity to appear in person before the Superintendent or the Superintendent's designee to challenge the reasons for the expulsion and/or explain the student's action, and notification of the time and place to appear. Students being considered for expulsion may or may not be removed immediately.

A formal hearing will be scheduled no earlier than three (3), nor no later than five (5) school days after the notice is given. Parents may request an extension of time for the formal hearing. The student may be represented by his/her parents, legal counsel, and/or by a person of his/her choice at the hearing.

In accordance with Board Policy 5610, the Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion will be imposed for the same duration that it would have been had the student remained enrolled.

If a student is expelled, the student and the student's parents will receive written notice within one (1) school day of the imposed expulsion.

Within ten (10) days after the Superintendent notifies the parents of the expulsion, the expulsion may be appealed, in writing, to the Board of Education or its designee. The appeal will also be formal in nature with sworn testimony. Expulsion for certain violations may result in revocation

of student's driver's license. If the expulsion is upheld, the next step in the appeal process is to the Court of Common Pleas.

Discipline of Students with Disabilities

Students with disabilities will be entitled to the rights and procedures afforded by the Individuals with Disabilities Act (I.D.E.I.A.), and where applicable, the Americans with Disabilities Act (A.D.A.).

Suspension of Bus Riding/Transportation Privileges

When a student is being considered for suspension of bus riding/transportation privileges, the administrator in charge will notify the student of the reason. The student will then be given an opportunity to explain his/her side. After that informal hearing, the principal (or assistant principal or other administrator) will make a decision whether or not to suspend his/her bus riding/transportation privileges for all or part of the school year.

If a student's bus riding/transportation privileges are suspended, he/she and his/her parents will be notified, in writing within one (1) day, of the reason for and the length of the suspension.

SEARCH AND SEIZURE

School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property (including vehicles, purses, book bags, gym bags, etc.) of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. General housekeeping inspection of school property may be conducted with reasonable notice. Student lockers and desks are the property of the district, and random searches of the lockers or desks and their contents may be conducted. Unannounced and random canine searches may also be conducted.

Anything that is found in the course of a search that may be used as evidence of a violation of school rules or the law and may be taken, held or turned over to the police. The school reserves the right not to return items which have been confiscated.

STUDENT DISCIPLINE CODE

The Student Discipline Code includes the types of misconduct that will subject a student to disciplinary action and is included in the Code of Conduct.

Each of the behaviors described below may subject the student to disciplinary action including, but not limited to, detention, in-school discipline, suspension and/or expulsion from school. Furthermore, any criminal acts committed at or related to the school will be reported to law enforcement officials as well as disciplined at school. Certain criminal acts may result in permanent exclusion from school.

1. Use of drugs and/or alcohol

A student will not possess, use, transmit or conceal, or be under the influence of, any alcoholic beverage, controlled substance including, but not limited to, narcotics, mood altering drugs, counterfeit controlled substances, look-alikes, over-the-counter stimulants or depressants, anabolic steroids or drug related paraphernalia.

If a principal has a reasonable individualized suspicion, she/he may request the student in question to submit to any appropriate testing, including but not limited to, a breathalyzer test or urinalysis.

The student will be taken to a private administrative or instructional area on school property with at least one other member of the teaching or administrative staff present as a witness to the test.

If a student refuses to take the test, she/he will be advised that such denial leaves the observed evidence of alcohol use unrefuted thus leading to possible disciplinary action. The student will then be given a second opportunity to take the test.

2. *Use of tobacco*

The use of tobacco products is a danger to a student's health and to the health of others. The school prohibits the possession, consumption, purchase or attempt to purchase, and/or use of tobacco products in school, on school grounds, on school buses, and at any interscholastic competition, extra-curricular event, or other school-sponsored event. Tobacco products include, but are not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff or any other matter or substance that contains tobacco. Smoking clove cigarettes is also prohibited.

3. *Use and/or possession of a firearm*

Bringing a firearm (as defined in the Federal Gun-Free Schools Act of 1994) onto school property or to any school-sponsored activity, competition, program, or event, regardless of where it occurs, will result in a mandatory one (1) year expulsion under Ohio law.

This expulsion may be reduced on a case-by-case basis by the Superintendent.

4. *Use and/or possession of a weapon*

A weapon is any device which may be used for offensive or defensive purpose, including but not limited to conventional objects such as guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Possession and/or use of a weapon may subject a student to expulsion and possible permanent exclusion.

A knife is defined as any cutting instrument consisting of a sharp blade fastened to a handle.

5. *Use of an object as a weapon*

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry, and so on.

6. *Knowledge of dangerous weapons or threats of violence*

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

7. *Purposely setting a fire*

Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony.

8. *Physically assaulting a staff member/student/person associated with the District.*

Physical assault of a staff member, student, or other person associated with the District which may or may not cause injury will not be tolerated. Assault of a staff member may result in charges being filed.

9. *Verbally threatening a staff member/student/person associated with the District.*

Any statement or noncontact action that a staff member, student, or other person associated with the District feels to be a threat will be considered a verbal assault as well as profanity directed toward a staff member in a threatening tone.

10. *Misconduct against a school official or employee or the property of such a person, regardless of where it occurs.*

Examples of misconduct include but are not limited to harassment (of any type), vandalism, assault (verbal and/or physical), and destruction of property.

11. *Misconduct off school grounds*

Misconduct by a student that occurs off of school property but is connected to activities or incidents that occurred on property owned or controlled by the District.

12. *Extortion*

Extortion is the use of threat, intimidation, force, or deception to take, or receive something from someone else. Extortion is against the law.

13. *Gambling*

Gambling includes casual betting, betting pools, organized-sports betting, and any other form of wagering. Students who bet on an activity in which they are involved may also be banned from that activity.

14. *False alarms and false reports*

A false emergency alarm or report endangers the safety forces that are responding to the alarm/report, the citizens of the community, and the persons in the building. What may seem like a prank is a dangerous stunt that is against the law.

15. *Explosives*

Explosives, fireworks, and chemical-reaction objects such as smoke bombs, small firecrackers, and poppers are forbidden and dangerous.

16. *Trespassing*

Although schools are public facilities, the law does allow the District to restrict access to school property. When a student has been removed, suspended, expelled, or permanently excluded, the student is not allowed on school property without authorization of the principal.

17. *Theft*

When a student is caught stealing, she/he will be disciplined and may be reported to law enforcement officials. Students are encouraged not to bring anything of value to school without prior authorization from the principal. The school is not responsible for personal property.

18. *Insubordination*

If given a reasonable direction by a staff member, the student is expected to comply. Failure to comply with directions or acting in defiance of staff members will result in disciplinary action.

19. *Damaging property*

Vandalism and disregard for school property will not be tolerated.

20. *Persistent absence or tardiness*

Attendance laws require students to be in school all day or have a legitimate excuse. It is also important to establish consistent attendance habits in order to succeed in school and in the world-of-work. Penalties can range from detention to a referral to attendance officer.

21. *Unauthorized use of school or private property*

Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use shall be subject to disciplinary action.

22. *Refusing to accept discipline*

When a student refuses to accept the usual discipline for an infraction, the refusal can result in a sterner action.

23. *Aiding or abetting violation of school rules*

If a student assists another student in violating any school rule, they will be disciplined. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

24. *Displays of affection*

Affection between students is not permitted at school.

25. *Violation of individual school/classroom rules*

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules, all of which will be consistent with the policy of the school.

26. *Violation of bus rules*

Please refer to section on transportation for bus rules.

27. *Disruption of the educational process*

Any actions or manner of dress that interfere with school activities or disrupt the educational process are unacceptable. Such disruptions include, but are not limited to, delay or prevention of lessons, assemblies, field trips, athletic and performing arts events.

28. *Harassment*

The school believes that every individual deserves to come to school without fear of demeaning remarks or actions. The harassment of other students or members of staff, or any other individuals is not permitted. This includes any speech or action that creates a hostile, intimidating, or offensive learning environment. Students should alert a staff member immediately if they are a victim of or witness this type of behavior.

29. *Bullying/Cyber Bullying*

Bullying is a pattern of harassment over an extended period of time. Any incidence of bullying on the bus, at school or through the use of technology will not be tolerated. Disciplinary action could include suspension or expulsion. Students who make false allegations of bullying will face disciplinary action. Bullying may be reported anonymously through the guidance counselor.

30. *Violent Conduct*

Committing an act at school, on other school property, at an interscholastic competition, extracurricular event, or any other school program, or directing an act at a Board official or

employee or their property, regardless of where or when that act may occur, and the act would be considered a criminal offense if committed by an adult, and results in serious physical harm to person(s), may result in expulsion for a period of up to one (1) school year.

31. Bomb Threats

Making a bomb threat against a school building or any premises at which a school activity is being held at the time the threat is made may result in expulsion for a period of up to one (1) school year.

STUDENT INFORMATION

ABSENT STUDENT NOTIFICATION POLICY

Amended Substitute Senate Bill 321 requires that school districts and parents communicate student absence with each other. In order to complete this requirement as rapidly as possible, we ask parents to *call the school in the morning by 9:15 a.m.* when a student is going to be absent for the day. Should a telephone call not be made to the school by the parents, the school will attempt to telephone the parent.

Make-up of Tests and Other School Work

Students who are absent from school with an excuse shall be given the opportunity to make-up work that has been missed. The student should contact the teacher as soon as possible to obtain assignments.

Students will be given at least the number of days of excused absence within which to make-up work.

If a student misses a teacher's test due to an excused absence, she/he may make arrangements with the teacher to take the test. If she/he misses an Achievement Test or other standardized test, the student should consult with the teacher and principal to arrange for taking the test.

Suspension from School

Absence from school due to suspension shall be considered an excused absence. A suspended student will be responsible for making up school work missed due to the suspension. Assignments may be obtained from the office beginning with the first day of suspension. Make up of missed tests may be scheduled when the student returns to school.

The student must complete missed assignments and turn them in to the teacher within the same number of days of the suspension.

ATTENDANCE

It is important for students to be in attendance as much as possible. Missing too much school has long-term negative effects on students, such as lower achievement and graduation rates. There are many reasons students miss school, but schools can directly impact their students' attendance. By using data to identify and assist students who may need extra supports and services, districts can support to get students to school every day. In December 2016, the Ohio General Assembly passed House Bill 410 to encourage and support a preventative approach to excessive absences and truancy.

Beginning in the 2017-2018 school year, districts are required to have policies that outline their interventions and plans for students who miss too much school. A district or school absence intervention team, a team of educators, district representatives and other support adults, will develop a specialized absence intervention plan for students who are habitually truant. Absence intervention plans incorporate academic and non-academic supports to help the student and remove barriers to regular attendance. The legislation highlights the importance of parental engagement and accountability as part of a student's absence intervention plan.

When a student of compulsory school age is absent from school with combined nonmedical excused absences and unexcused absences in excess of thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year, that student is considered "**excessively absent**" from school. The District or school shall notify the child's parent or guardian of the child's absences, in writing, within seven (7) school days after the date of the absence that triggered the notice requirement. At the same time written notice is given, any appropriate intervention action listed herein may be taken

A student will be considered **habitually truant** if the student is of compulsory school age and absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year.

Contacting the Parent/Guardian of an Absent Student

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designee for each school building shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law (see AG 5200).

1. A student who arrives in school after 8:50 a.m. and before 9:50 a.m. is considered tardy. After 9:50 a.m. the student is absent for one-half day or a full day, whichever applies. A student who leaves school early (prior to 2:30 p.m.) will be considered absent one half (1/2) day. Students who leave after 2:30 p.m. should provide the school with a medical excuse or reason for the need to leave early. Those who leave early on a regular basis will be required to provide a medical excuse. Students leaving for medical appointments who are gone more than 1 ½ hours will be counted as ½ day absence. Students leaving after 2:30 pm will be considered an "Early Pick Up". Tardies, early and late pick ups count toward attendance records.

2. Excused absences are:

- A. personal or family illness
- B. death of a relative
- C. medical or dental appointment
- D. religious holiday
- E. weather or road conditions

1. If the bus cannot travel your road, your child will not be counted absent. If the bus travels your road and you choose not to send your child the absence will be marked as an excused absence. You must notify the school in either situation.

- F. educational vacation with prior parental written request and administrative approval

G. emergency or set of circumstances which, in the judgment of the school administration constitutes a good and sufficient cause for absence from school

Absence for any reason other than those cited above presumably is illegal and constitutes an unexcused absence.

Truancy is when a student is absent without the knowledge and/or permission of the parent and/or the school.

3. Absences will be considered excused if validated by a parent phone call or written documentation. The principal may request at any time that absences be verified by a written doctor's statement.

Tardies can be very disruptive to the classroom and detrimental to student learning. Students developing a pattern of coming to school late may be referred to the attendance officer. Students arriving after the school start time will be considered tardy.

DOCTOR'S EXCUSE

A doctor's excuse may be required to exempt a student from, but not limited to, outside recess, physical education classes, or special dietary considerations for meals served at school. A doctor's excuse may be required if a student has excessive absences or a previous record of attendance problems.

GIFTED STUDENTS

Gifted Child Eligibility Criteria

In accordance with the belief that all children are entitled to education commensurate with their particular needs, children who are gifted in the district must be provided opportunities to progress as their abilities permit. The Licking Valley Local School District Board of Education believes that these children require services beyond those offered in regular school programs in order to realize their potential contribution to themselves and society.

Annually, children who are gifted are identified by professionally qualified persons using a variety of assessment procedures. The Board encourages efforts to provide services for the children who are gifted as an integral part of the total kindergarten through grade 12 program.

Identification

The Licking Valley Local School District follows the identification eligibility criteria as specified in Section 3324.03 of the Ohio Revised Code and the *Ohio Rule for the Identification and Services for Children Who Are Gifted* as specified in the Plan.

- I. The Licking Valley Local School District shall identify children of the district, in grades kindergarten through twelve, who may be gifted in one or more of the following areas:
 - A. Superior Cognitive Ability
 - B. Specific Academic Ability in one or more of the following areas:
 1. Mathematics
 2. Science
 3. Reading, writing, or a combination of these skills
 4. Social Studies
 - C. Creative Thinking Ability

- D. Visual or Performing Arts Ability such as drawing, painting, sculpting, music, dance, drama.
- II. The Licking Valley Local School District shall use only those instruments approved by the Ohio Department of Education for screening, assessment, and identification of children who are gifted as provided in the *Assessment Instruments for the Identification of Children Who Are Gifted*.
- III. The Licking Valley Local School District shall accept scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and trained personnel outside the school district.
- IV. The Licking Valley Local School District shall adopt and submit to the Ohio Department of Education a plan for the screening, assessment, and identification of children who are gifted. Any revisions to the district plan will be submitted to the Ohio Department of Education for approval. The identification plan shall include the following:
 - A. The criteria and methods the district uses to screen and select children for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted areas.
 - B. The sources of assessment data the district uses to select children for further testing and an explanation to parents of the multiple assessment instruments required to identify children who are gifted.
 - C. An explanation for parents of the methods the district uses to ensure equal access to screening and further assessment by all district children, culturally and linguistically diverse children, children from low socio-economic background, children with disabilities, and children for whom English is a second language.
 - D. The process of notifying parents regarding all policies and procedures concerning the screening, assessment, and identification of children who are gifted.
 - E. Provision of an opportunity for parents to appeal any decision about the results of any screening procedure or assessment, the scheduling of children for assessment, or the placement of a student in any program or for receipt of services.
 - F. Procedures for the assessment of children who transfer into the district.
 - G. At least two opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children.
 - H. The Licking Valley Local School District's plan may provide for the district to contract with any qualified public or private service provider to provide screening or assessment services under the plan.

Service for Children Who Are Gifted

- I. The Licking Valley Local School District shall ensure equal opportunity for all children identified as gifted to receive any or all services offered by the district.
- II. The Licking Valley Local School District shall implement a procedure for withdrawal of children from district services and for reassessment of children.
- III. The Licking Valley Local School District shall implement a procedure for resolving disputes with regard to identification and placement decisions.
- IV. Any Licking Valley Local School District gifted education services shall be delivered in accordance with Ohio Revised Code and Ohio Administrative Code.
- V. The Licking Valley Local School District shall inform parents of the contents of this policy as required by Section 3324.06 of the Ohio Revised Code.

ANNUAL REPORT

- I. The Licking Valley Local School District shall submit, as required, an annual report to the Ohio Department of Education.

The district superintendent or designee shall implement all policies and procedures in accordance with laws, rules, and regulations and follows the *Model Policies and Plans for the Identification of Children Who Are Gifted*.

INDIVIDUALS WITH DISABILITIES

The American’s with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District’s programs and facilities.

A student can access special education services through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the School wants the parent to be an active participant. To inquire about the procedure or programs, a parent should contact Mrs. Ashley Knowlton, Director of Special Education, at 763-3525.

MAKE-UP WORK

When a student misses school, they are expected to complete all missed assignments. The students will be given a timeline, scheduled by the teacher, equal to the number of days missed to complete all assignments (vacation days and weekends can be included in the timeline). Extended illnesses (more than five days) will be considered on an individual basis. The teacher will provide lists of assignments for absent students, but it is the responsibility of the student/parents to pick-up and complete all missed assignments. If a student does not make up work in the allotted time, they may be assigned a before or after school detention.

MEAL SERVICE

2022-23 SCHOOL LUNCH NEWS

2022-23 Lunch Prices

Grades K-5. \$2.50

THE CAFETERIA OFFERS FREE BREAKFAST TO ALL STUDENTS DISTRICT-WIDE!!

The cafeteria follows a 4-week cycle menu. Menus will be sent home for the Elementary students. Menus can also be viewed online at the district website: www.lickingvalley.k12.oh.us

Licking Valley Meal Charging Policy

The Licking Valley School District Food Services Department has an established meal charge policy in place for all students. The purpose of having a meal charging policy enables our schools to establish consistent and clear food service account procedures throughout the district. It allows the district to maintain fiscal integrity and solvency of the food service department while providing meal options that meet the nutritional needs of our students. We understand that although efforts to keep a child’s food service account in a positive standing are there, we understand that there are times where parents may

forget or other unforeseen circumstances can occur. Meal charging shall be used as a temporary solution only and do not address a parent/guardian's inability to pay. In those instances, an application for free or reduced meal benefits should be completed and turned in to the food service office. Students at all schools may charge three full lunches to their food service account. Once the student's account goes negative, a parent/guardian will receive notification of the account balance with the expectation that the outstanding balance be paid in full. If a student's balance becomes negative, we may also restrict a la carte purchasing as well.

The Food Service Department has set goals to ensure the success of the program and they are as follows:

- To provide our students with a healthy, flavorful meal.
- To treat all students with dignity and confidentiality in the serving line.
- To ensure that no child goes hungry.
- To foster open and clear communication with staff, students and parent/guardians.
- To maintain the charge policy consistently throughout the district regarding meal charges.

Licking Valley school district recognizes that special circumstances arise in every situation. If you experience a personal hardship or are struggling in any way, please do not hesitate to reach out to the Food Service Director, Michelle Aronowitz, at 740-763-2433 OR your building Principal.

APPLYING FOR FREE/REDUCED LUNCHES

If you think your family is eligible for free/reduced lunches, please complete an online application by going to www.shoollunchapp.com.

SPECIAL DIETARY NEEDS

If a child requires special dietary accommodations, please contact Michelle Aronowitz, Food Service Director at 740-763-2433 or aronowitzm@lickingvalley.k12.oh.us.

PROMOTION, ACCELERATION, AND RETENTION

Promotion to the next grade (or level) is based on the following criteria:

- current level of achievement
- potential for success at the next level
- emotional, physical, and/or social maturity

STUDENT FEES, FINES, AND CHARGES

School property and equipment damaged, lost or taken by a student will result in a fine for loss incurred.

Unpaid school fees will carry over to the next year and each year until the student leaves the Licking Valley district.

STUDENT FUND RAISING

Students participating in school-sponsored groups and activities will be allowed to solicit funds from staff members, and members of the community in accordance with school guidelines. No student is permitted to sell any item or service in school without the prior approval of the building principal. Violation of this *policy* may lead to disciplinary action.

TRANSPORTATION

Bus Transportation to School

The school provides bus transportation for all students who live farther than one (1) mile from school. The bus schedule and route is available by contacting the District Services at 763-3775.

Students will ride only assigned buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the Transportation Supervisor.

A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change, and the principal approves.

Bus Conduct

Students who are riding to and from school on transportation provided by the school are required to follow some basic safety rules. This applies to school-owned buses as well as any contracted transportation that may be provided.

The driver is responsible for student safety.

The following behaviors are expected of all students:

- Pupils shall arrive at bus stop 3 to 5 minutes before the bus is scheduled to arrive.
- Pupils must wait at their designated place of safety.
- Pupils must go directly to assigned seat.

Pupils must remain seated keeping aisles and exits clear.

- Pupils must observe classroom conduct and obey the driver promptly and respectfully.
- Pupils must not use profane language.
- Pupils must refrain from eating, drinking, or chewing gum on the bus except as required for medical reasons.
- Pupils must not use any tobacco products on the bus.
- Pupils must not have alcohol or drugs in their possession on the bus, except for prescription medications required for a student.
- Pupils must not throw or pass objects on, from, or into the bus.
- Pupils may carry on the bus only objects that can be held in their laps. Rule 3301-83-20 letter J-states: Equipment such as musical instruments, athletic uniforms, etc., which cannot be held by passengers in their seats, shall be stored in the rear of the bus. When it is necessary to transport such equipment concurrently with pupils, space shall be provided to comply with this rule without having standees in the bus. Equipment required in the assistance of preschool and special needs children shall be safely and properly secured. A clear aisle to the exit door must be maintained at all times.
- Firearms, ammunition, weapons, explosives, or other dangerous materials or objects are prohibited on school buses. Animals are also prohibited, with the exception of those intended for special needs assistance.
- Pupils must leave or board the bus at the location to which they have been assigned unless they have parental and administrative authorization to do otherwise.
- Any transfer student violating rules/laws may lose transfer privileges.
- Guidelines will be formulated for the use and storage of equipment and other means of assistance required by handicapped pupils.

- Proper steps will be taken to collect, store, and use medical information related to pupils known to have medical problems which may require driver's attention.
- When any bus is stopped for any railroad crossing, all passengers must remain silent until the crossing is completed. A signal for silence shall be given by the school bus driver approximately three hundred (300) feet from the crossing.
- Minor Bus Infraction: The driver will work with the individual student(s)/parent (s) and shall keep written documentation.
- Major Bus Infraction: The driver will work with the individual student(s) for major infractions or when reasonable warning has failed to bring action, the student(s) will be brought to the principal's office. School bus drivers shall report, in writing, to the appropriate administrator all rule violations or conduct that justify immediate removal, suspension, or expulsion. Pushing, shoving, fighting, changing seats, messing around, throwing objects, damaging the bus in any way, hanging objects out bus windows etc. are not permitted. Any violation of the rules shall be enforced by any building principal at Licking Valley, C-TEC, or any Catholic school whose students ride Licking Valley buses. Students who violate rules shall be denied transportation and parents will be required to transport those students to school.
- Balls carried on bus must be in a bag or contained in some manner.
- Glass containers are not permitted on the bus.

Videotapes on School Buses

The Board of Education has authorized the installation of video cameras on school buses for purposes of monitoring student behavior.

If a student is reported to have misbehaved on a bus and his/her actions were recorded on a videotape, the tape will be submitted to the principal and may be used as evidence of misbehavior.

STUDENT RECORDS

CHILD CUSTODY REGULATIONS

In cases of divorce/separation, a copy of the portion of the decree/separation agreement or court order which stipulates the custodial/residential provisions must be provided to the school. Until this legal record is received, the noncustodial parent has the same legal rights as the custodial parent. It is extremely important that we receive the proper legal paperwork. This information will assure that the school is releasing the student to the proper person. All custody information will be kept confidential. If there are changes in custody or visitation, it is the **parent's responsibility** to notify the principal.

CONFIDENTIAL RECORDS

Confidential records contain educational and behavioral information that has restricted access based on the Family Education Rights and Privacy Act (FERPA) and Ohio law. This information can only be released with the written consent of the parents, or the adult student. The only exception is to comply with state and Federal laws that authorize the release of such information without consent.

Students and parents have the right to review all educational records generated by the School District, request amendment to these records, insert addendum to records, and obtain copies of

such records. Copying cost may be charged to the requestor. To review records, please contact the building administrator in writing, stating the records desired.

DIRECTORY INFORMATION

The school classifies the following information as “directory information” and as such it will be disclosed without prior consent: student’s name, address, telephone number, date/place of birth, dates of attendance, awards received, and most previous educational agency or institution attended.

Parents must complete the Denial of Release form or contact the school office within the first two weeks of the beginning of the school year or within the first two weeks of enrolling at Licking Valley Local Schools to request that the school not release any of the above information about the student.

FEDERAL RIGHTS AND PRIVACY ACT (FERPA)

As a practical matter, conferences generally focus on student performance as reflected in school records. **Since records are disclosed during the conference, the Federal Education Rights and Privacy Act (FERPA) prohibits disclosure to any non-parent and would generally require non-parents be excluded.** So, FERPA would exclude a neighbor, stepparent, relatives, or significant other that a parent might want to bring to the conference. A custodial stepparent, who is present in the home on a day-to-day basis, may have records access rights under FERPA as long as the following criteria is met: The custodial parent is away for long periods of time (i.e., long-haul truck drivers); the custodial parent must leave written documentation for the school noting who is authorized to have parental rights while absent. Another exception to this general exclusion would be for special education students, inasmuch as the Individuals with Disabilities Act expands the definition of parent to include virtually anyone who has an interest in the well-being of the child.

PARENTAL ACCESS TO RECORDS

1. Parents requesting access to their child’s records must be granted access within 45 days of the request.
2. Parents have the right to receive copies of their child’s record. The school may charge the actual cost of duplicating the record.
3. Parents have the right to a response from school officials to reasonable requests for explanations and interpretations of those records.
4. A divorce or change in custody does not change the rights of a natural parent to their child’s records.
5. A non-custodial parent may request and receive a copy of the child’s report card, the permanent record, and the opportunity to hold a teacher conference. Only the custodial parent has the right to make educational decisions regarding the child.
6. Step-parents have no rights to records, reports, or conferences unless these rights are conferred on them in writing by the custodial parent.

STUDENT RECORDS

Many student records are kept by the teachers, counselors, and administrative staff. *Student Records* include – directory information and confidential records.

STUDENT SUPERVISION

CAFETERIA PAWS RULES

All students eat their lunch in the cafeteria and are expected to conduct themselves in a quiet, mannerly fashion. The following PAWS rules will be enforced:

1. **Positive Attitude**
 - Say please and thank you
 - Try new things
2. **Act Responsibly**
 - Quiet talking voices (Level 2 Voice)
 - Walk and wait your turn
 - Stay seated and raise your hand for help
3. **Work Hard**
 - Clean up your mess
 - Eat your lunch
4. **Show Kindness**
 - Help your neighbor
5. Food and juice drinks must be consumed in the cafeteria.
6. Opened drink containers and packages of food and items such as straws, silverware, etc. cannot be taken from the lunch room. An exception is made for students that brought their lunch; they can place unconsumed drinks and food back in their lunch container.

HALLWAY PAWS RULES

1. **Positive Attitude**
 - Wave
 - Smile
 - Give a thumbs up
2. **Act Responsibly**
 - Calm and in control bodies
 - Walk quietly (Level 0 Voice)
 - Go to your destination
 - Stay to the right
3. **Work Hard**
 - Pay attention to your teacher and class
4. **Show Kindness**
 - Keep your hand and feet to yourself

PLAYGROUND PAWS SAFETY RULES

1. **Positive Attitude**
 - Take turns and include others
 - Have good sportsmanship
2. **Act Responsibly**
 - Be safe
 - Follow directions
 - Make good choices
3. **Work Hard**
 - Clean up at the end of recess
 - Stay in the recess area
 - Report problems to an adult
4. **Show Kindness**
 - Use kind words
 - Include and help others

RECESS

All students are expected to go outside for recess, weather permitting. Students should wear appropriate clothing for outside activities according to the season and weather. All recess PAWS rules are to be obeyed at all times. Indoor recess will be held on days of inclement weather or when the temperature or wind chill factor is below 20 degrees.

Inside Recess

1. All students must be involved in an activity (game, read, color, etc.)
2. Students must remain seated either on a chair or on the floor and not leave this area without permission.
3. All students will keep their hands, feet, and objects to themselves.
4. All students will raise their hand if they need assistance from the staff member on duty.
5. All students will use quiet classroom voices at all times.

RESTROOM PAWS RULES

1. **Positive Attitude**
 - Take care of business so you can get back to learning
2. **Act Responsibly**
 - Give privacy
 - Report problems
 - Quiet voices (Level 0 Voice)
3. **Work Hard**
 - Use restroom
 - Flush
 - Wash hands
4. **Show Kindness**
 - Pick up after self and others
 - Wait your turn

SUPERVISION OF STUDENTS WHEN SCHOOL IS IN SESSION

Supervision begins within the building when the student enters the building at 8:30 am*. Supervision ends for students that are signed out by the parents or their designee during the school day or at dismissal. Supervision of students that ride the morning bus begins when the students board the bus. The supervision of students that ride the afternoon bus ends when the students exit the bus to their designated drop off point. Parents assume responsibility for supervision of their child at the bus stops (before they board the bus and after they exit the bus).

For students that do not ride the bus, the parents assume responsibility for the supervision of their child until he/she enters the building at 8:30 a.m.* (unless prior arrangements have been made for a student to enter the building before 8:30 a.m.) and after dismissal – after the student has been signed out by the parents/guardian or their designee.

School staff will supervise the students for any school-related activities during the school day (this includes field trips). The school staff will also supervise the students involved in school-sponsored after school activities. Once the after school activity is over, the parents/guardian assume the responsibility to provide transportation and supervision of their child.

*(This time will change on days the school is on a delayed starting schedule – two hour delay is 10:40 a.m.)

7540.03 - STUDENT EDUCATION TECHNOLOGY ACCEPTABLE USE AND SAFETY

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning, to incorporate the vast, diverse, and unique resources available through the Internet. The Board provides Education Technology so that students can acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board of Education provides students with access to the Internet for limited educational purposes only and utilizes online educational services to enhance the instruction delivered to its students. The District's Internet system does not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of the District's personal communication devices (that is, according to Policy [5136](#), computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, and any other web-enabled device), network, and Internet connection and online educational services ("Education Technology" or "Ed-Tech").

The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Education Technology. Users have no right or expectation to privacy when using the Ed-Tech (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the network and Internet).

First, and foremost, the Board may not be able to technologically limit access, through its Education Technology, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, which protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Education Technology, if such disabling will cease to protect against access to materials that are prohibited under the

Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent may temporarily or permanently unblock access to websites or online educational services containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications
- B. the dangers inherent with the online disclosure of personally identifiable information
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", etc.), cyberbullying and other unlawful or inappropriate activities by students online, and
- D. unauthorized disclosure, use, and dissemination of personal information regarding minors

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Education Technology. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students in grades 6-12 will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Education Technology that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users of the Board's Education Technology are personally responsible and liable, both civilly and criminally, for uses of the Ed-Tech not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent as the administrator responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of the District's Education Technology.

P.L. 106-554, Children's Internet Protection Act of 2000
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,
as amended (2003)
18 U.S.C. 1460
18 U.S.C. 2246
18 U.S.C. 2256
20 U.S.C. 6777, 9134 (2003)
76 F.R. 56295, 56303

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Revised 11/9/09
Revised 4/11/11
Revised 5/14/12
Revised 11/14/14

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SIGNATURE PAGE

LICKING VALLEY PRIMARY HANDBOOK

Student's Name: _____

Grade: _____

I have received the Licking Valley Elementary Handbook and I have reviewed its content with my son/daughter.

Signature of Parent/Guardian

Date

Signature of Student

Date

Please sign and return this page to school as soon as possible.